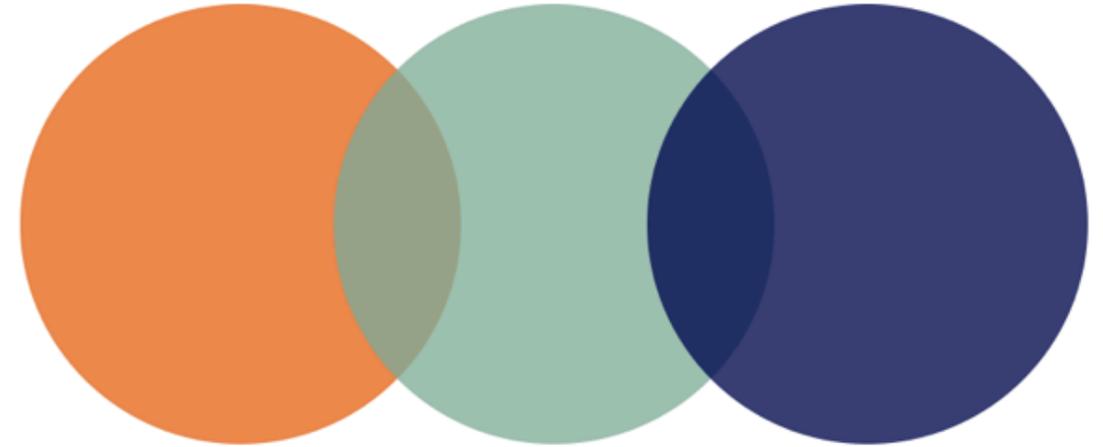


Network Partners

The MTPT Project are proud to work in collaboration with a number of network partners, who can provide our teachers and schools with expertise, professional development opportunities and wider community support.



Accreditation



MTPT Project

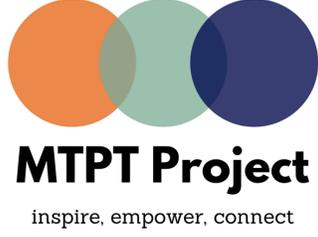
inspire, empower, connect

CPD on Parental Leave

For further details, explore www.mtpt.org.uk
Or contact Emma Sheppard on mtptproject@gmail.com



Incubated by The Teacher Development Trust



inspire, empower, connect

The MTPT Project are a national voluntary organisation, incubated by the Teacher Development Trust. We were set up in 2016 to inspire, empower and connect teachers choosing to complete CPD whilst on parental leave as a way of safeguarding their wellbeing

and using their time away from the classroom as a career opportunity.

In providing our community with a network of likeminded teachers, an accreditation structure and primary research into the experiences of teacher-parents, we improve teacher wellbeing and have a positive impact on the teacher retention crisis and the gender inequalities in school leadership.

We know that our members are passionate practitioners keen to balance their new family commitments with their existing professional ambitions. Currently, however, there are a number of barriers to teachers fulfilling their professional potential when they become parents. We believe that with the right school cultures, and supportive systems, teaching can be a family friendly career choice.

The MTPT Project is a signatory on the DfE Diversity and Equality Statement of Intent representing the protected characteristic of pregnancy and maternity. Our work is supported by a number of organisations including WomenEd, Teach First and TES.

About Us

Understanding the problem...



76% of teachers are women

... and only 60% of these female headteachers are mothers



Is this 'motherhood penalty' the reason that only 65% of headteachers are women?

(Only 36% at secondary level)



Just under half of teachers have children under the age of 18



3.4% of the teacher workforce are on maternity leave at any given time



(That's around 2 women per school - 11,500 teachers)



Women aged 30-39 represent 27% of teachers leaving the classroom every year



27% of female teachers work part time...



... and get paid 14.2% less than the male equivalents (4.7% less if they work full time)



More than half of the teachers leaving to look after families do not return to the classroom



www.mtpt.org.uk
[@maternityCPD](https://twitter.com/maternityCPD)
www.facebook.com/mtptproject
mtptproject@gmail.com

... offering the solution!

The MTPT Project Accreditation

The MTPT Project Accreditation costs **£680** per person, which includes all coaching, administrative and certification costs.

Module 1 provides teachers with a structure to complete self-directed CPD around their new babies whilst on parental leave and is underpinned by three coaching conversations.

Teachers evidence their CPD by submitting a digital scrap book of Notes, accompanied by a 1,000-3,000 word Reflection and an Action Plan indicating how their CPD will be used to positively impact student outcomes.



Kat Howard, English Teacher, Leicester
Module 1 Focus: collaborative digital resource sharing to reduce workload

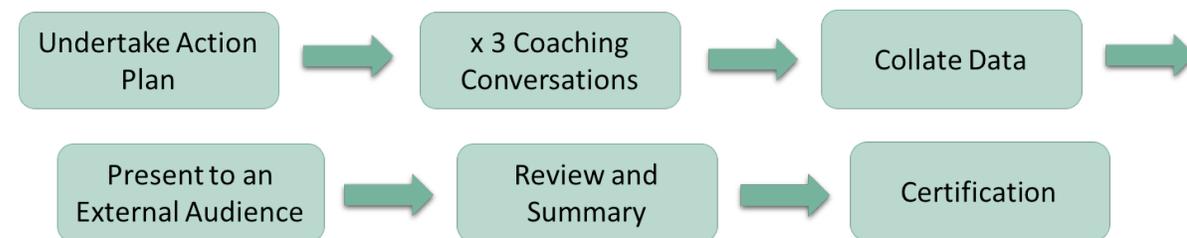
Over two maternity leaves, Kat secured two promotions and is now a senior leader.

The MTPT Project coaching and Accreditation has been fantastic and my coach has been instrumental in helping me recognise my own direction with certain projects or ideas.

It was a great starting point for the beginning of maternity leave to have a loose structure and sense of purpose.

Module 2 continues the coaching relationship as teachers undertake their Module 1 Action Plan to positively impact student outcomes when they return from parental leave.

Teachers measure the impact of their Action Plan and adapt it according to the needs of their students and school, and are encouraged to liaise with colleagues to secure success and present their findings.



Discovering the MTPT Project has provided me with a way of evidencing the work that I carried out whilst on maternity leave, and I have no doubt that I will find this beneficial when providing evidence for appraisals.

The 'no guilt, no pressure' policy has been great. I feel a sense of pride in being able to work towards something that recognises the work that I have done.

Joy Helliwell, RE Teacher, Preston
Module 1 Focus: subject knowledge development in response to curriculum changes

Joy was named the 2019 Parliament "Teacher of the Year".

Benefits for Schools

The MTPT Project partners with schools that understand the 'bigger picture' of the retention crisis. Teachers completing our Accreditation don't always stay in their schools, and we have no agenda other than to protect teachers' wellbeing and empower their choices.



A happy, confident teacher, supported both in their personal and professional lives, is often more able to have a positive impact on student outcomes in the educational setting suitable to them.

Supportive schools, adhering to our "no guilt, no pressure" policy may enjoy the following benefits:

- Experienced staff with developed subject and curriculum knowledge and leadership skills
- Improved teaching and learning, and student outcomes
- Increased teacher retention and loyalty
- Improved local and national reputation, with a positive knock on effect on recruitment
- Improved contingency planning with motivated potential leaders
- Informed, solutions-focused staff willing to negotiate mutually-beneficial working conditions

Current Partners



Benefits for Teachers

Completing The MTPT Project Accreditation is an empowering experience for teachers choosing to use the period of parental leave as an opportunity to complete self-directed CPD. Teachers involved in our Accreditation have enjoyed the following benefits:



- Improved wellbeing on parental leave and when back at work
- Increased sense of motivation to return to work and a re-engagement with their subject and leadership responsibilities
- A supportive community and professional network
- Confidence negotiating working sustainable working conditions for their return to work
- Career redirection, promotions, sideways moves and new roles in different schools
- A "stepping stone" into further CPD opportunities and qualifications
- A sense of clarity and perspective
- Preparation for changes to curriculum, school policies or new job roles
- Increased confidence and sense of professional worth
- Evidence of measurable departmental or whole school impact

Connect with us on one of our social media platforms



@maternityCPD #MTPTproject



@mtptproject



www.facebook.com/mtptproject



mtptproject@gmail.com